

**EVALUATION AND REPORTING SCHEDULE – SUMMARY FOR PARENTS 2024-2025
ELEMENTARY**

A written communication, addressing the student’s academic progress and behaviour, will be issued no later than **October 15, 2024**.
This written communication and all report cards are made available to parents on Mozaïk Portail Parents.

<p>Term 1 (Aug. 29 - Nov. 5 = 45 days) This term is weighted 20%. This Report Card will be issued no later than November 20, 2024. Parent-Teacher meetings will be held on: November 28 & 29, 2024</p>	<p>Term 2 (Nov. 6 - Feb. 14 = 59 days) This term is weighted 20%. This Report Card will be issued no later than March 15, 2025. Parent-Teacher meetings will be held on: date TBD</p>	<p>Term 3 (Feb. 17 - June 20 = 78 days) This term is weighted 60%. This Report Card will be issued no later than July 10, 2025. Parent-Teacher meetings will be held on: date TBD</p>
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Subject	Competency	Cycle 1 year 1 (Grade 1)					Cycle 1 year 2 (Grade 2)					Cycle 2 year 1 (Grade 3)					Cycle 2 year 2 (Grade 4)					Cycle 3 year 1 (Grade 5)					Cycle 3 year 2 (Grade 6)									
		1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting					
Comment	Learning Progress	X					X					X					X					X					X					X				
	Behaviour	X					X					X					X					X					X					X				
English Language Arts	Uses language to communicate and to learn		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%
	Reads and listens to spoken, written and media texts		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%
	Produces spoken, written and media texts		X	X	X	34%		X	X	X	34%		X	X	X	34%		X	X	X	34%		X	X	X	34%		X	X	X	34%		X	X	X	34%
French Second Language (Immersion)	Communicates in French												X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%
	Understands oral and written texts in French												X	X	X	34%		X	X	X	34%		X	X	X	34%		X	X	X	34%		X	X	X	34%
	Produces oral and written texts in French													X	X	33%			X	X	33%			X	X	33%			X	X	33%			X	X	33%
French Second Language (de base)	Communicates in French		X	X	X	40%		X	X	X	40%					40%					40%					40%					40%					40%
	Understands oral and written texts in French			X	X	40%		X	X	X	40%					40%					40%					40%					40%					40%
	Produces oral and written texts in French			X	X	20%		X	X	X	20%					20%					20%					20%					20%					20%
Mathematics	Solves a situational problem			X	X	20%			X	X	20%			X	X	30%			X	X	30%			X	X	30%			X	X	30%			X	X	30%
	Uses mathematical reasoning		X	X	X	80%		X	X	X	80%		X	X	X	70%		X	X	X	70%		X	X	X	70%		X	X	X	70%		X	X	X	70%
Science & Technology / Science & Technologie														X	X	100%		X	X	X	100%			X	X	100%		X	X	X	100%		X	X	X	100%
Geography, History and Citizenship Education / Géographie, Histoire et Citoyenneté														X	X	100%		X	X	X	100%			X	X	100%		X	X	X	100%		X	X	X	100%
Visual Arts			X	X	X	100%		X	X	X	100%			X	X	100%			X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%
Drama													X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%
Culture et citoyenneté québécoise			X	X	X	100%		X	X	X	100%			X	X	100%		X	X	X	100%			X	X	100%		X	X	X	100%		X	X	X	100%
Physical Education and Health			X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%
Other Competencies*	Organizes his or her work				X					X					X					X					X					X					X	
	Works in a team				X					X					X					X					X					X					X	

Examples of Evaluation Means Used: Assignments, tests, experiments, responses, observations, dialogues, presentations, games.

NOTE: There is a Ministry Compulsory Examination in