



**EVALUATION AND REPORTING SCHEDULE
SUMMARY FOR PARENTS 2024-2025
Cycle 2 Secondary 4**



A written communication, addressing the student's academic progress and behaviour, will be issued no later than **October 15, 2024**.

This written communication and all report cards are made available to parents on Mozaik Portail Parents.

<p>Term 1 (Aug. 29 – Nov. 5 = 44 days) This term is weighted 20%.</p> <p>This Report Card will be issued no later than November 20, 2024.</p> <p>Parent-Teacher meetings will be held on November 28, 2024</p>	<p>Term 2 (Nov. 6 – Jan. 31 = 51 days) This term is weighted 20%.</p> <p>This Report Card will be issued no later than March 15, 2025.</p> <p>Parent-Teacher meetings will be held on To be determined</p>	<p>Term 3 (Feb. 3 – June 20 = 87 days) This term is weighted 60%.</p> <p>This Report Card will be issued no later than July 10, 2025.</p> <p>Parent-Teacher meetings will be held on To be determined</p>
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Subject	Competency	1 st Communication	Term 1	Term 2	Term 3	Weighting	Ministry Uniform Examination
		Oct. 15	Nov. 5	Jan. 31	June 20		
Comment	Learning Progress	X					
	Behaviour	X					
English Language Arts	Uses language to communicate and to learn			X	X	33%	
	Reads and listens to texts		X	X	X	33%	
	Produces spoken, written and media texts		X		X	34%	
Français langue d'enseignement	Lire		X	X	X	40%	
	Écrire		X	X	X	40%	
	Communiquer oralement		X	X	X	20%	
French Second Language (enriched)	Communicates in French		X	X	X	33%	
	Understands oral and written texts in French		X	X	X	34%	
	Produces oral and written texts in French		X	X	X	33%	
French Second Language (de base)	Communicates in French		X	X	X	40%	
	Understands oral and written texts in French		X	X	X	30%	
	Produces oral and written texts in French		X	X	X	30%	
Mathematics - CST	Solves a situational problem		X	X	X	30%	
	Uses mathematical reasoning		X	X	X	70%	X
Mathematics - SN	Solves a situational problem		X	X	X	30%	
	Uses mathematical reasoning		X	X	X	70%	X
Science & Technology	Practical		X	X	X	40%	
	Theory		X	X	X	60%	X
Environmental Science & Technology	Practical		X	X	X	40%	
	Theory		X	X	X	60%	
History of Quebec and Canada			X	X	X	100%	X
Drama			X	X	X	100%	
Visual Arts			X	X	X	100%	
Culture and Citizenship in Quebec			X	X	X	100%	
Physical Education and Health			X	X	X	100%	
Other competencies	Organizes his or her work				X		

Examples of Evaluation Means Used
Assignments, tests, experiments, responses, observations, dialogues, presentations, games)

IMPORTANT NOTE: For secondary 4 and 5 courses, the Ministry transcript is the official record of marks, not the school report card.