

## EVALUATION AND REPORTING SCHEDULE SUMMARY FOR PARENTS 2024-2025 Cycle 2 Secondary 3



A written communication, addressing the student's academic progress and behaviour, will be issued no later than October 15, 2024.

This written communication and all report cards are made available to parents on Mozaïk Portail Parents.

Term 1 (Aug. 29 – Nov. 5 = 44 days) This term is weighted 20%.

This **Report Card** will be issued no later than November 20, 2024.

Parent-Teacher meetings will be held on November 28, 2024

Term 2 (Nov. 6 – Jan. 31 = 51 days) This term is weighted 20%.

This **Report Card** will be issued no later than March 15, 2025.

Parent-Teacher meetings will be held on To be determined Term 3 (Feb. 3 – June 20 = 87 days)
This term is weighted 60%.

This **Report Card** will be issued no later than July 10, 2025.

Parent-Teacher meetings will be held on To be determined

Subject	Competency	Tommunication	You Term 1	Term 2	Tera 3	Weighting
		15	NOV.	Jan. 31	June 20	
Comment	Learning Progress	Χ				
	Behaviour	Х				
English Language Arts	Uses language to communicate and to learn			Χ	Χ	33%
	Reads and listens to texts		Χ	Χ	Χ	33%
	Produces spoken, written and media texts		Χ		Χ	34%
Français langue d'enseignement	Lire		Χ	Χ	Χ	40%
	Écrire		Χ	Х	Х	40%
	Communiquer oralement		Χ	Х	Х	20%
French Second Language (enriched)	Communicates in French		Χ	Χ	Χ	33%
	Understands oral and written texts in French		Χ	Х	Χ	34%
	Produces oral and written texts in French		Χ	Х	Χ	33%
French Second Language (de base)	Communicates in French		Χ	Χ	Χ	40%
	Understands oral and written texts in French		Χ	Χ	Χ	30%
	Produces oral and written texts in French		Χ	Χ	Χ	30%
Mathematics	Solves a situational problem		Χ	Χ	Χ	30%
	Uses mathematical reasoning		Χ	Х	Χ	70%
Science & Technology	Practical		Χ	Х	Χ	40%
	Theory		Χ	Χ	Χ	60%
History of Quebec and Canada			Χ	Х	Х	100%
Drama			Х	Х	Х	100%
Visual Arts			Х	Х	Х	100%
Personal Orientation Project			Χ	Х	Х	100%
Physical Education and Health			Χ	Х	Х	100%
Other competencies	Organizes his or her work		Χ	Х	Х	

Examples of Evaluation Means Used	t
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Assignments, tests, experiments, responses, observations, dialogues, presentations, games)