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|  | <h2>ABAV END-OF-YEAR EVALUATION</h2> |  |
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“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2023-2024

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|---------------------------------|----------------------|--|----------------------|
| School: | <u>Harold Napper</u> | Shared with Governing Board | <u>June 12, 2024</u> |
| Principal / Centre Director: | <u>Valerie Forde</u> | Shared with Teacher Council | <u>June 10, 2024</u> |
| | | Shared with Parents | <u>June 12, 2024</u> |
| | | Submitted to Director of Complementary Services and Director General | <u>June 13, 2024</u> |

ABAV Priorities

- Improving the climate of caring, Student sense of belonging, well-being, and student safety.
- Promoting diversity, equity, and inclusion.
- Extracurricular Activities (Guitar, Mad Science, Sheltoons, Coding, Hip Hop, Piano Guitar, soccer)
- Social Emotional Learning (SEL) Reducing anxiety.
- Implementing social emotional learning (self-regulation, empathy, kindness).
- Community outreach CRHS program; Ville de Brossard, field trips,
- Encourage parent engagement and student voice (facilitating student initiatives – mentors, reading buddies, bus buddies, lunch helpers, etc.).

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- 1) Mindful morning message focused on SEL.
- 2) Guest speaker/ Artists,



- 3) Increase diversity of library literature.
- 4) Raise awareness of diverse abilities and multicultural events/holidays.
- 5) Special Education Technicians in Oasis.
- 6) Daily check-ins with students by our technicians.
- 7) Ongoing discussions at staff meetings.
- 8) Increase school yard supervision and visibility.
- 9) Increased student supervision in hallways and gym changing rooms.
- 10) Kindness Club – give students a voice; Monday meetings to plan school-wide activities and to share a Monday message on the intercom about kindness; playback theatre; writing club; movie making club; mentoring club; buddy bench; kindness challenge.

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- General school climate/SEL practices that emphasize respect and inclusivity
- Sex Ed. Curriculum and support from consultant.
- Support provided to teachers by the RSB sexologist.
- TELUS/SHINE workshops, SPAL Liaison Police Officer cyberbullying workshops, Epique Breathe & Transition workshops.
- Training by MEQ: LGBTQ+ training including training to recognize and effectively address LGBTQ+ phobic bullying.
- Provide students with training to appropriately address LGBTQ + phobia
- Discuss family diversity.
- Reporting acts of sexual violence and the principal shall send the director general of the school board a summary report on the nature of the incident and the follow-up measures taken.

Actions / Initiatives to Develop

- Reviewing the Our School Survey results.
- Revision and analysis of GPI/ISM (digital reporting platform) entries related to bullying and/or violence.
- On-going application of our prevention measures and maintaining the actions put in place in our plan.